

**Activity 1: Identifying Historical Context**

Read the passage, and answer the questions following it. Continue your answers on your own paper if necessary.

*The whites who came down from the North were often brought by their friends to visit the village school. A Negro school was something strange to them, and while they were always sympathetic and kind, curiosity must have been present, too.*

1. What is the historical setting of this passage?

2. What clue or clues in the text indicate when and where this event takes place?

3. What concept or idea in this passage reflects a time period of the past? Explain.

**Activity 2: Analyzing Historical Context**

Use the passage in Activity 1 to answer the following questions. Continue your answers on your own paper if necessary.

4. What inferences can you make about race relations based on this passage?

5. Do you think the type of racial relationship described in this passage was unique to the historical period? Explain why or why not.